Ms Coleman- 3rd class:

I hope that you are all keeping healthy and safe and that you all still friends at home in these difficult times ☺ I have created a folder with work and will try my best to upload pages from books but this may not be possible. Please look at the websites and pages provided by the school on the school website. <http://northpresprimary.ie/> Most of the books are available for free online, so please check carefully and follow instructions.

Here is more work material for you to complete with your children. I have included a few games and activities with videos for extra support. My work email address is [maire.coleman@northpresprimary.ie](mailto:maire.coleman@northpresprimary.ie) if you are confused or feel that we really need support in relation to this material. I will try my best to contact you back.

**Literacy:**

* Oral language:
* I went to the shop and I bought… (list off items in alphabetical order)
* I went to the zoo and I saw a… (List off items in alphabetical order)
* Would you rather? (cards with ideas provided in resource folder)
* What is it? (cards provided for support in resource folder)
* 15-minute memory games (examples provided in resource folder)
* Reading:
* Two games to make and play (reading zone- you can get this from folens.ie website)
* Comprehension (fiction/ non fiction) There is a folder in reading called comprehensions. Here there are 5 comprehensions with different reading levels. Get your child to choose the one they are most comfortable reading or ask them to challenge themselves. There are a range of written questions after each story and answer cards to help you correct and support your children.
* Writing:
* Narrative Revision (I have given you a powerpoint to look at for support, along with a range of narrative writing frames with support ideas. There is also a checklist for pupils to use to insure they are writing a good story)
* Questions and activities based on the range of comprehensions provided
* Write a letter or email to a friend from school that you miss.
* Book/ Movie reviews (keep working on reviews of books and stories you have read while you are off)
* Keep a diary of your time away from school. Write a short note of each day with pictures and you can bring it to school once we return.
* Grammar & Phonics:
* Dictionary skills (see worksheet in resource folder)
* Adjectives (worksheet in resource folder)
* Opposites (worksheet in resource folder)

**Numeracy:**

* Make a daily or weekly timetable of what you will do for the day (when to get up/ do school work/ do some art/ have you breakfast, lunch, dinner/have an active break/ go to bed) I have put given you an example in numeracy folder.
* Tables: ÷ 1 ÷2 Homework journal has these for you to look at and learn (repeat/ say / learn/ cover/ write)
* Keep working on Data and money pages from the packs
* New Money and data worksheets in the numeracy folder (We have completed many of these activities in school, so your child should feel confident completing these. Your child can make up more questions to go along with DATA charts and graphs)

**Gaeilge:**

* [www.folens.ie](http://www.folens.ie) Abair liom p108 treoir telifís
* Beidh Aonach Amárach (song)

<https://www.youtube.com/watch?v=dfGIJNNOZNE>

<https://www.youtube.com/watch?v=N-oOroFOccA>

* Read the TV guide and answer the questions
* Cén t-ám (what time?)/ Cá mbéidh (Where will?)/ Cad is an ainm—sobalcháir.. (What is the name of the soap opera?)/ cén sort (what kind of?/ Cén fadh a raibh na páistí ag troi faoin téilfís (why were they arguing over the TV?)
* Abair liom p112: make your own TV schedule use p108 to help with spellings
* Abair liom p112: use the picture to help you write the correct Irish word

(I will try to scan these pages for you)

**SPHE:**

* Zippy Friends: We were working on the concept of loss including death of pets and family. In the next section of the programme, we were going to draw pictures of pets or loved ones who has passed and a memory you shared with them. Next get the pupils to list the emotions (positive and negative) which they may have felt. Discuss these openly and honestly. Next come up with a list of ideas to help each other through times of loss e.g. watch a funny movie, buy some flowers make the house a cheerful place, draw a picture/. The final step in the lesson is to visit a graveyard or church and light a candle/ say prayers/ place flowers/ simply have a chat, in memory of loved ones. This could include places of worship for other religions and beliefs.
* RSE: decision making and problem solving: give your child a scenario card

**SESE:**

* Geography: Peru (fact cards and factfile in folder) [www.folens.ie](http://www.folens.ie) have the Earthlink book where you can find 2 pages about Peru if you would like more information.
* Science: Range of easy experiments to do at home with your children (see folder)
* History: The Incas (range of games and activities in the folder)

**PE and Active workouts:**

* Continue with your active homework journals
* [www.gonoodle.com](http://www.gonoodle.com) (dance and games)
* [www.rteplayer.ie/10@10](http://www.rteplayer.ie/10@10) (10 minute activities ranging from circuits to mindfulness and yoga
* <https://www.youtube.com/watch?v=L_A_HjHZxfI>
* <https://www.youtube.com/watch?v=lc1Ag9m7XQo&t=921s> ( these links are for high intensity workouts for children)
* On our scheme our work with are looking at basketball skills:
* Over head and chest catch the ball
* Chest pass (make a W with hands on the ball, hold at the chest, and pass from your chest to your partner’s chest
* Dribble: bounce the ball without catching in your hands. Start by standing still and dribbling by pushing ball with your fingertips. Next try to switch hands. Finally try to take a few steps with the ball and bounce at the same time
* Pivet: when holding the ball, you cannot move. Pivet is when you anchor one foot to the ground and change direction using other foot.
* Shoot: aim for a range of targets on the floor or walls. If you do not have access to a basketball court you can use an old box or bucket for your child to aim at.

<https://www.youtube.com/watch?v=PIIifRZpIlM> (fun basket skills tutorial)

**Music:**

* Any girls who have their tin whistles can practice for 10 mins each day
* Clap games (rhyme and beat- videos are provided in music folder)
* Song singing: Imagine by John Lennon (words in folder)

<https://www.azlyrics.com/lyrics/johnlennon/imagine.html>

* Responding to sounds and music: Now that we have more time to stop and listen, ask your child to make a list of the environmental sounds around them

**Art:**

Here are the art ideas that we would be looking at over the next few weeks. Let your child choose which they would like to do.

* Mothers day cards
* - Making sock puppets and decorating them with felt and glitter glue.
* - Create design for t-shirt.
* -Fabric and fibre-weaving. Decorate a CD using different coloured wool. Create patterns similar to those created by Peruvian women.
* -Sponge painting-whale jumping in front of a sunset- painting lighting and shade.

**Homework:**

All of these books can be accessed through [www.folens.ie](http://www.folens.ie) . Any girls that have their books can work through these chapters. I will try my best to upload what I can but please try to access the websites provided.

Spellbound D: pgs 50/51/52/53 (er words/ months and seasons)

Spellbound C: pgs 34&35 (pl words)

Mental Maths: pgs 65-70

Read at Home: Christopher Colombus/ Fireworks/Vikings/ Garlic Bread/ Brian Boru / Read a book or comprehensions provided for 10 mins with someone at home

Gaeilge: work through your Irish Spellings which you have glued into your and write some sentences- These spellings are days of the week/ seasons