**WORK FOR WEEK BEGINNING 30th MARCH**

**Ms. O’Brien 1st Class**

* Below I have made out a simple plan of work for you to follow for the week and will continue to do so each week as long as this continues. Some of the academic work we would have been completing in school each day. You may like to complete some of these activities with your child at home. I completely understand that home life has changed quickly in the past week and completing this academic work may not be possible. Please don’t worry or put any extra stress on your household or child in order to complete all of the academic work. I have uploaded it simply as an option, you decide what will suit your child based on what is happening in your home.
* The maths work will have links attached so that you can access a page/activity from the workbook on the computer. When you click on the link you may need to register but it is an easy process. It is free of charge and when you sign in it should bring you to the book online (**Busy at Maths)** then just put the page number into the top right hand corner and it will bring you to the page that the child can complete.
* To access **Abair Liom**, the Irish book, follow the steps below in the plan of work.
* I will also send you a folder with a few more activity sheets the children can work on. Again please do not worry if you cannot access them or about needing to print them off or getting them done at all. Most of the work you can talk through with the child or if you had a page or a copy for the child to write a few bits into that will be fine too. Again please do not be putting yourself, your child or any other family member under any unnecessary stress.

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| **DAY 1** | **DAY 2** |
| **ORAL LANGUAGE**  -Discuss what day it is today, the day it was yesterday and what day it will be tomorrow.  -Discuss what month it is and what season.  -Discuss the weather.  -Discuss the different sports they have played in school.  -Discuss the different types of sports there are.  -Continue to revise over capital letters, when we use them.  -Discuss question marks and full stops, when they are used. | **ORAL LANGUAGE**  -Discuss the different types of sports there are.  -Discuss the child’s favourite sport, what it s and why, would they like to play this sport in the future.  -Ask the child the days of the week and the months of the year. |
| **READING**  Please continue to read with your child each day.  *Audible* and *Oxford Owl* *Books* made their children’s audiobooks and e-books free at this time.  You can also ask the child to be reading over the Word Book List that they have for homework.  Some days I will upload short stories and questions based on the story. | **READING**  -The child can read the story “Hide and Seek”.  -They can then answer the questions.  The story and questions are in the attachment I sent to you in the email. |
| **WRITING**  -We have been learning about procedural writing. Ask the children what it is and the 3 things we need to list when doing procedural writing.  - Ask the children to think about what they had for breakfast.  -They can write out the procedure then “How to Make Breakfast”. | **WRITING**  -Ask the children about question marks, when they are used and what they look like.  -Remind the children of the main questions: who, what where, why, when, how.  The children can complete the activity on Question marks in the attachment I sent to you in the email. |
| **MATHS**  -*Oral Maths*: There are a list of some questions below that you can ask.  -You do not need to ask every question every day, just pick a few for today, another few for tomorrow etc.  -*Place value*: Ask the children questions like how many tens and how many units in 45 etc. Give them the tens and units and ask them the number e.g. 4 tens and 7 units.  The child can complete pages:  <https://my.cjfallon.ie/preview/student/10167/84> (Put in p.g.78 top right corner)  <https://my.cjfallon.ie/preview/student/10167/96> (Put in p.g.89 top right corner) | **MATHS**  -*Oral Maths*: You can refer to the list of questions again below.  -*Place value*: Ask the children questions like how many tens and how many units in 21, 65, 50 etc. Give them the tens and units and ask them the number e.g. 5 tens and 4 units.  The child can complete pages:  <https://my.cjfallon.ie/preview/student/10167/96> (put in p.g.90 top right corner)  <https://my.cjfallon.ie/preview/student/10167/97> (put in p.g.91 top right corner) |
| **IRISH**  -Ask the child to revise these Irish words we have been learning.  -You can register and access the book online here and follow the steps below.  <https://www.folensonline.ie/registration/?r=p>  -Select the book ‘Abair Liom C’  -Select ‘resources’.  - Then select ‘Lessons’.  -Pick from any of the following lessons: Ar Scoil, Cóta Nua, Siopa na bpeataí, Éadaí Scoile, Ag Dul abhaile or Rialtán Caillte.  **SCIENCE**  -Watch the clip below about ants.  -Discuss the ant and what it looks like.  -Explore the different types of ants – the queen ant, the worker ant and the male any who has wings.  <https://www.youtubekids.com/watch?v=cXUCUvcscXs>  -The child can complete the page on The Ant in the attachment I sent in the email. | **IRISH**  Just log in to <https://www.folensonline.ie/> and enter you details and follow the steps in from DAY 1  **GEOGRAPHY**  -Read the story about Abeel who lives in Kenya and answer the questions.  -Show the child a map of the world and help them find Africa and Kenya.  -Note where Ireland is on the map and how far away from it is from Kenya.  -Discuss the differences between living in Ireland and living in Kenya.  The story is in the attachment I sent in the email. |

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| **DAY 3** | **DAY 4** |
| **ORAL LANGUAGE**  -Continue asking questions about the day of the week, what day it was yesterday, what day it will be tomorrow etc.  -Ask the child the days of the week and the months of the year.  -Ask the child what the 4 seasons are and ask them what season we are in now.  -Discuss the changes that happen in Spring. | **ORAL LANGUAGE**  -Continue asking questions about the day of the week, what day it was yesterday, what day it will be tomorrow etc.  -Ask the child the days of the week and the months of the year.  -Ask the child what the 4 seasons are and ask them what season we are in now. |
| **READING**  - Read the poem “The Little Plant”. (In attachment in the email)  - Discuss the poem with the child. (There are some questions at the end of the poem to help you).  -We were learning about rhyming words - ask the child can they find some rhyming words in the poem.  -How do they know they rhyme? | **READING**  -Please try to continue to read with your child each day.  *Audible* and *Oxford Owl* *Books* made their children’s audiobooks and e-books free at this time. |
| **WRITING**  - Procedural writing “How to Plant a Seed”.  - Discuss it with the child first – what is needed: seeds, soil, plant pot, water  -Talk through it and the child can write the steps then. | **WRITING**  - Ask the child about rhyming words again, examples of rhyming words and how you know they are rhyming words.  -There is an activity on Rhyming words in the attachment in the email I sent. |
| **MATHS**  Oral Maths: I will ask you again to open the oral maths questions document and pick any few to ask the child. Also keep going over their tables, again pick a few and ask them.  Place Value: Repeat the same questions as before e.g. how many tens and how many units in 43 etc. Or give them the tens and units and ask the child to tell you the number e.g. 3 tens and 4 units. The number is 34.  The child can complete the following pages:  <https://my.cjfallon.ie/preview/student/10167/99> (put in p.g.93 top right corner)  <https://my.cjfallon.ie/preview/student/10167/101> (put in p.g.95 top right corner)  [www.topmarks.co.uk](http://www.topmarks.co.uk) has lots of fun resources for the child to practise their maths. | **MATHS**  Oral Maths: I will ask you again to open the oral maths questions document and pick any few to ask the child. Also keep going over their tables, again pick a few and ask them.  Place Value: Repeat the same questions as before e.g. how many tens and how many units in 43 etc. Or give them the tens and units and ask the child to tell you the number e.g. 3 tens and 4 units. The number is 34.  The child can complete the following pages:  <https://my.cjfallon.ie/preview/student/10167/120> (put in p.g.114 in top right corner)  <https://my.cjfallon.ie/preview/student/10167/121> (put in p.g.115 in top right hand corner  [www.topmarks.co.uk](http://www.topmarks.co.uk) has lots of fun resources for the child to practise their maths. |
| **IRISH**  Just log in to <https://www.folensonline.ie/> and enter you details and follow the steps in from DAY 1 | **IRISH**  Just log in to <https://www.folensonline.ie/> and enter you details and follow the steps in from DAY 1 |
| **HISTORY**  -The child can read about Leonardo da Vinci. (in folder I sent in email)  - Discuss where he was born and what he is famous for.  -The child can answer the questions. | **Fun Activities**  Take some time today to work on something together as a family e.g. baking, art activity, mindfulness colouring, jigsaws etc.  You will find lots of mindful activities/art activities on www.twinkl.ie |

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| **DAY 5** |
| **ORAL LANGUAGE**  -Discuss the different types of sports there are.  -Discuss the child’s favourite sport, what it s and why, would they like to play this sport in the future.  -Ask the child the days of the week and the months of the year. |
| **READING**  -The child can read the story “The Magic Carpet” and fill in the missing words. (In the folder in email I sent) |
| **WRITING**  -After discussing sports and the child’s favourite sport ask them to write just a few sentences about their favourite sport, why they like etc. |
| **MATHS**  Oral Maths: I will ask you again to open the oral maths questions document and pick any few to ask the child. Also keep going over their tables, again pick a few and ask them.  Place Value: Repeat the same questions as before e.g. how many tens and how many units in 43 etc. Or give them the tens and units and ask the child to tell you the number e.g. 3 tens and 4 units. The number is 34.  The child can complete the following page.  <https://my.cjfallon.ie/preview/student/10167/107> (put p.g.101 in top right corner) |
| **Physical Excercise**  These are just some websites that offer a variety of movement breaks, dances,  excercises etc. that your child will enjoy.  -Joe Wicks Kids Workouts are available on you tube. P.E. with Joe will start from 9 am on Monday 23rd March.  -Go Noodle  -10@10 on rtejr.  -10 minute shake up |

Also you can continue with the next few pages of the Spellbound, spellings and writing p.gs 48 - 49 onwards.

The child can also continue to revise over their tables (-4 and -5).

*Oral Maths:* Here are some maths questions which you could ask your child:

* what number comes after 29, 13, 22 etc.
* what number comes before 11, 27, 31 etc.
* what number comes between \_\_\_\_and \_\_\_\_\_, e.g. 12 comes between 11 and 13.
* pick a number and ask your child to count on from that number, e.g. 25, 26 etc.
* pick a number and ask them to count backwards from that umber e.g. 18, 17 etc.
* what do odd numbers end in (1,3,5,7,9)
* what do even numbers end in (0,2,4,6,8)
* tell me all the ways to make 10. (3+7, 5+5, 1+9 etc.)
* Count in tens for me (10,20,30 etc.)
* Count in 5’s for me
* Ask them the doubles: 1+1, 2+2, 3+3, 4+4, 5+5 etc.
* Continue to revise over their tables: -4 and -5