**Work for week beginning March 30th**

Dear parents,

I hope that you are well and that the children are too. I know that this has been a very big change in all of our lives and it must be very hard for the children to comprehend at times. Children adapt very well to change though and are probably dealing with it all a bit better than us adults!!

Below is a scheme of work to be completed at your leisure. It can be difficult to schedule schoolwork if you are still working or trying to meet the everyday family demands in a household. Therefore, please don’t worry or put any extra stress on your household or child in order to complete all of this work. I have uploaded it simply as an option; you can decide what will suit your child, based on what is happening in your home. Here are a few notes re the work:

* The Maths work will have links attached so that you can access a page/activity from the workbook on the computer. When you click on the link, you may need to register but it is an easy process. It is free of charge and when you sign in, it should bring you to the online book (**Busy at Maths)** then just put the page number into the top right hand corner and it will bring you to that page.
* To access **Abair Liom**, the Irish book, follow the steps below in the plan of work.
* I will also email you a folder with some worksheets on it. Again, please do not worry if you cannot access them or cannot print them to complete. Most of the work you can talk through with the child or get them to write the answers down on a separate page. If you do not receive an email from me, please email me at lorraine.oleary@northpresprimary.ie and I will reply as soon as possible.

Once again, please do not be putting yourself, your child or any other family member under any unnecessary stress. This is an extraordinary situation, which we are all trying to get through! Look after yourselves and each other, get lots of fresh air and enjoy the time together. I will be in contact again soon and look forward to hearing all the stories when we return to school.

Best wishes to everyone,

Lorraine O’Leary

During this week complete Spellbound page 50 and 51, complete 2 sections per day as normal.

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| **DAY 1** | **DAY 2** |
| **ORAL LANGUAGE**-Discuss what day it is today, the day it was yesterday and what day it will be tomorrow. Discuss what month it is and what season it is.-Discuss the weather. | **ORAL LANGUAGE**-Discuss the different types of sports there are.-Discuss the child’s favourite sport, what it s and why, would they like to play this sport in the future etc. |
| **READING**-Please continue to read with your child each day. *Audible* and *Oxford Owl* *Books* made their children’s audiobooks and e-books free at this time.-You can also ask the child to revise the *Word Book List* that they have for homework. | **READING**-The child can read the story “Hide and Seek” and answer the questions based on it. The story and questions are in the attachment I sent to you by email |
| **WRITING**-We have been learning about procedural writing (a way to do something, e.g. how to make a sandwich). Discuss the 3 things we need to list when doing procedural writing; goal, instructions and conclusion.- Ask the children to think about what they had for breakfast. - Discuss how breakfast is made, what you need, what you do etc. They can then write out the procedure “How to Make Breakfast”. | **WRITING**-Ask the children about full stops / question marks; when they are used and what they look like etc.-Discuss the words: who, what where, why, when, how. When do we use each word? (who refers to people, where to a place etc.)-The children can complete the activity on Question marks in the attachment I sent to you by email. |
| **MATHS**-*Oral Maths*: Continued revision of the Maths questions given below; one or two a day is enough. Ask them one or two tables a day as revision.-The child can complete pages: <https://my.cjfallon.ie/preview/student/10167/84> (Put in p.g.78 top right corner)<https://my.cjfallon.ie/preview/student/10167/96> (Put in p.g.89 top right corner) | **MATHS**-*Oral Maths*: Continued revision of the Maths questions given below; one or two a day is enough. Ask them one or two tables a day as revision.-The child can complete pages: <https://my.cjfallon.ie/preview/student/10167/96> (put in p.g.90 top right corner)<https://my.cjfallon.ie/preview/student/10167/97> (put in p.g.91 top right corner) |
| **IRISH**-Ask the child to revise these Irish words we have been learning.-You can register and access the book online here and follow the steps below.<https://www.folensonline.ie/registration/?r=p>-Select the book ‘Abair Liom C’-Select ‘resources’.- Then select ‘Lessons’.-Pick from any of the following chapters: Ar Scoil, Cóta Nua, Siopa na bpataí, Éadaí Scoile, Ag Dul abhaile or Rialtán Caillte. | **IRISH**Just log in to <https://www.folensonline.ie/> and enter you details and follow the steps in from DAY 1 |
| **SCIENCE**-Watch the clip below about ants. Discuss the ant and what it looks like.-Explore the different types of ants – the queen ant, the worker ant and the male any who has wings.<https://www.youtubekids.com/watch?v=cXUCUvcscXs>-The child can complete the page on The Ant in the attachment I sent by email. | **GEOGRAPHY**-Read the story about Abeel who lives in Kenya and answer the questions. The story is in the attachment I sent by email.-Show the child a map of the world and help them find Africa and Kenya.-Note where Ireland is on the map and how far away from it is from Kenya.-Discuss the differences between living in Ireland and living in Kenya. |

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| **DAY 3** | **DAY 4** |
| **ORAL LANGUAGE**-Continue asking questions about the day of the week, what day it was yesterday, what day it will be tomorrow etc. | **ORAL LANGUAGE**-Continue asking questions re the days / months / weather etc.-Ask the child what the 4 seasons are and ask them what season we are in now. Discuss the changes that happen in Spring. |
| **READING**- Read the poem “The Little Plant”. *(sent by email)*- Discuss the poem with the child. (There are some questions at the end of the poem to help you).-We were learning about rhyming words - ask the child can they find some rhyming words in the poem. How do they know they rhyme? | **READING**-Please try to continue to read with your child each day. *Audible* and *Oxford Owl* *Books* made their children’s audiobooks and e-books free at this time. |
| **WRITING**- Procedural writing “How to Plant a Seed”.- Discuss it with the child first – what is needed: seeds, soil, plant pot, water- Discuss how to do it, step by step. The child can then write the steps. | **WRITING**- Ask the child about rhyming words again, examples of rhyming words and how you know they are rhyming words.-Complete the activity on Rhyming words I sent by email. |
| **MATHS***-Oral Maths*: Continued revision of the Maths questions given below; one or two a day is enough. Ask them one or two tables a day as revision. -The child can complete the following pages:<https://my.cjfallon.ie/preview/student/10167/99> (put in p.g.93 top right corner)<https://my.cjfallon.ie/preview/student/10167/101> (put in p.g.95 top right corner) | **MATHS***-Oral Maths*: Continued revision of the Maths questions given below; one or two a day is enough. Ask them one or two tables a day as revision. The child can complete the following pages:<https://my.cjfallon.ie/preview/student/10167/120> (put in p.g.114 in top right corner)<https://my.cjfallon.ie/preview/student/10167/121> (put in p.g.115 in top right hand corner) |
| **IRISH**Just log in to <https://www.folensonline.ie/> and enter you details and follow the steps in from DAY 1 | **IRISH**Just log in to <https://www.folensonline.ie/> and enter you details and follow the steps in from DAY 1 |
| **HISTORY**-The child can read about Leonardo da Vinci. (sent by email)- Discuss where he was born and what he is famous for. - The child can answer the questions based on the document. | **Fun Activities**Take some time today to work on something together as a family e.g. baking, art activity, mindfulness colouring, jigsaws etc. You will find lots of mindful activities/art activities on www.twinkl.ie |

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| **DAY 5** |
| **ORAL LANGUAGE**-Discuss the different types of clothes (we have already covered this topic in Spellbound pg. 42 /43) Discuss how weather affects our clothes; what we wear in Winter, what we wear in Summer etc. Discuss how events affect what clothes we wear; our school uniform, swim wear for swimming, clothes for a party etc.  |
| **READING**-The child can read the story “The Magic Carpet” and fill in the missing words. (In the folder in email I sent) |
| **WRITING**-Ask the child to complete some free writing; they can write about anything they like; their favourite toy, a trip to the moon, a day at the beach etc.  |
| **MATHS***-Oral Maths*: Continued revision of the Maths questions given below; one or two a day is enough. Ask them one or two tables a day as revision. -The child can complete the following page.<https://my.cjfallon.ie/preview/student/10167/107> (put p.g.101 in top right corner) |
| **Physical Excercise**These are just some websites that offer a variety of movement breaks, dances, exercises etc. that your child will enjoy. -Joe Wicks Kids Workouts are available on the BodyCoach TV YouTube channel. There is a live P.E. workout every day at 9a.m. -Go Noodle-10@10 on RTEJnr.-10 minute shake up |

*Oral Maths:* Here are some maths questions which you could ask your child:

* what number comes after 29, 13, 22 etc.
* what number comes before 11, 27, 31 etc.
* what number comes between \_\_\_\_and \_\_\_\_\_, e.g. 12 comes between 11 and 13.
* pick a number and ask your child to count on from that number, e.g. 25, 26 etc.
* pick a number and ask them to count backwards from that umber e.g. 18, 17 etc.
* what do odd numbers end in (1,3,5,7,9)
* what do even numbers end in (0,2,4,6,8)
* tell me all the ways to make 10. (3+7, 5+5, 1+9 etc.)
* Count in tens for me (10,20,30 etc.)
* Count in 5’s for me
* Ask them the doubles: 1+1, 2+2, 3+3, 4+4, 5+5 etc.
* Continue to revise over the + tables and the -4 and -5 tables.
* Ask the children questions like how many tens and how many units in a number; 21, 19, 45 etc. Give them the tens and units and ask them the number e.g. I have 4 tens and 7 units, how much do I have?