**Notes for Ms. O’Leary’s 1st class**

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| English  | * Oral language: discuss the weather, what their favourite food is etc.
* We have been reading the book Fantastic Mr. Fox. Ask the child to describe the characters in the book; Mr. Fox, Boggis, Bunce and Bean are the main characters. There is a wanted poster for the children to complete based on this novel.
* Capital letters; revise what we use capital letters for; start of a sentence, name of a person, place or thing, the word I etc. Discuss when we use a full stop and when we use a question mark. Worksheet to complete on the use of capital letters, full stops and question marks.
* Complete High Frequency Words wordsearch.
* Complete *Spellbound* pages 46-49.
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| Maths  | *Oral Maths:* Here are some maths questions which you could ask your child: * what number comes after 29 or 13 or 22 etc.
* what number comes before 11, 27, 31 etc.
* what number comes between \_\_\_\_and \_\_\_\_\_, e.g. 12 comes between 11 and 13.
* pick a number and ask your child to count on from that number, e.g. 25, 26 etc.
* pick a number and ask them to count backwards from that umber e.g. 18, 17 etc.
* what do odd numbers end in (1,3,5,7,9)
* what do even numbers end in(0,2,4,6,8)
* tell me all the ways to make 10. (3+7, 5+5, 1+9 etc.)
* Count in tens for me (10,20,30 etc.)

*Time:* Revise where does the big hand go when it is o’clock and half past the hour. Where does the small hand go at o’clock or half past an hour. Worksheets to complete based on these topics. *Place value:* Ask questions like how many tens / units in a number, e.g. 34 has 3 tens and 4 units. If you added on ten more, how many would you have etc. What does a number look like with cubes / on an abacus. Worksheets to complete based on these topics. |
| Science | * Read the lifecycle of the butterfly and answer the questions on the next page.
* Then complete the worksheet where the children write a few sentances about the life cycle. They can also cut and paste the pictures at the end of the page into the correct box and colour them.
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| History  | St. Patrick’s Day is on March 17th. Discuss the story of St. Patrick. Read the story of Florence Nightingale and answer the accompanying questions on the next page.  |
| Geography  | World Water Day takes place on March 22nd every year. Discuss with your child the different ways we use water (for drinking, cooking, washing, transport etc.) Discuss how difficult our lives may be without clean water supplies. Discuss how we can reduce our use of water. Ask your child to design and decorate a poster to encourage people to reduce their use of water.  |

If you have online access there are lots of educational resources which you can use with your child:

* As of March 11th, [www.twinkl.ie](http://www.twinkl.ie) are offering one month’s free subscription for parents. There are lots of eBooks and PowerPoint presentations on the site which you could read with your child.
* [www.topmarks.co.uk](http://www.topmarks.co.uk) has lots of fun resources for children to practice their phonics / maths.
* <https://kids.nationalgeographic.com/> has lots of videos about space, history, animals, countries etc.