**4th class work (Plan 2)**

**Ms. Manley**

I hope you are all keeping well. Here is another plan of work for your daughter while school is closed. I have first included a list of practical ideas that can be done at home to help your child. A lot of these you might already be doing yourselves, just a guide to help really. Here is a list of some practical things your child could be doing at home:

* Sing a song
* Read a book
* Play the tin whistle
* Do a jigsaw / puzzle
* Play with lego (the girls did a workshop recently where the key focus was building mazes with lego)
* Help with making the dinner
* Free writing
* Learn your tables (in your journal)
* Exercise
* Make your bed
* Tidy your room
* Learn your spellings
* Breathing and calming activities (remember your belly breathing from Friends For Life)
* Draw a picture
* Play charades
* Write a recipe
* Write a letter / email to someone
* Write a diary entry of your day
* Practice your soccer skills
* Hang out the washing
* Dance
* Phone someone

Below is a list of some academic work if you wish to proceed with this with your child. If you are still working on the first plan that is perfect. There is absolutely no pressure to get this work completed. All class teachers have been asked to provide a plan of work to be made available to parents. The work below is mostly what we would have been covering in school over the next 2 weeks.

**Academic work using online books**

If you have access to the internet at home and a laptop/tablet/phone, your child can view these books online.

If you have a printer or access to a printer, it may be useful to print a page but it is not necessary.

The girls are more than capable and are used to writing work from textbooks into their copies. Use ordinary paper or their homework copies.

**CJ Fallon**

The following books are available online and we use these in class

* Busy at Maths (Maths book we use in class)
* My Read at Home Book 4 (English)

How to find these books:

* Go to [http://my.cjfallon.ie](https://cjfallon.us10.list-manage.com/track/click?u=42ecf40d2d66de172a760b678&id=a4c47f804e&e=5e2ad08b0d)
* Click ‘Student Resources’
* Filter to the title you require, so click ‘fourth class’ and the subject, example Maths
* Make sure ‘Online Book’ is selected under ‘Resources’
* Click on the book you want, for example ‘Busy at Maths’
* Open the resource and find the pages listed.

**Folens**

The following books are available online and we use these in class

* Reading Zone – The Golden Harp book (we use this in class and for homework)
* Spellbound Book D (book we use for homework)
* Abair Liom F(interactive resources online for Irish)
* Unlocking SESE (History, Geography and Science)

How to find these books:

1. [Go to FolensOnline.ie](http://link.folensonline.ie/c/6/?T=MzMwMDY4NzQ%3AMDItYjIwMDc4LTA1NzY1YTU0MjVjOTQ2MmJhNjQ4OTkzZjUwZDY3ZWY1%3Abm9ydGhwcmVzQGdtYWlsLmNvbQ%3AY29udGFjdC0wMTc0N2YxYjhkY2U0NmU3YjgxODdjMWQzMDJkNWYzMy1lZDZmNmMzZjkxNjg0NGM0YTZlNTg4NDU0MDU5OGFhOQ%3AZmFsc2U%3AMA%3A%3AaHR0cHM6Ly93d3cuZm9sZW5zb25saW5lLmllLz9fY2xkZWU9Ym05eWRHaHdjbVZ6UUdkdFlXbHNMbU52YlElM2QlM2QmcmVjaXBpZW50aWQ9Y29udGFjdC0wMTc0N2YxYjhkY2U0NmU3YjgxODdjMWQzMDJkNWYzMy1lZDZmNmMzZjkxNjg0NGM0YTZlNTg4NDU0MDU5OGFhOSZ1dG1fc291cmNlPUNsaWNrRGltZW5zaW9ucyZ1dG1fbWVkaXVtPWVtYWlsJnV0bV9jYW1wYWlnbj0yMDIwJTIwRGlnaXRhbCZlc2lkPTliMDg5MjdiLTFmNjktZWExMS04MGZlLTAwNTA1Njk3NjYyNw&K=Td8Y1J05tYMtoWIYRX-Qww) and click register
2. Select Teacher (parents also select Teacher)
3. Fill in a username, email and password
4. For Roll Number use the code:  **Prim20**

Outline of each subject and page numbers

English (this work is to be done over 2 weeks)

Handwriting: revision of both lower and upper case letters. Complete accompanying sheets in folder sent home.

**My Read at Home Book 4 (CJ Fallon Online)**

The following is a list of pages that your daughter can use to: read aloud, talk about, write answers to questions listed, copy into their copies, discuss the meaning of a word:

* **Coral Reefs** p.4
* **Lighthouses and Lightships** p.6
* **Our New Arrivals** p.11
* **The Little** **Mermaid** p.23
* **Making A Call p**.24

**Reading Zone – The Golden Harp (Folens Online)**

The following is a list of pages that your daughter can use to: read aloud, talk about, write answers to the questions, copy activities into their copies, discuss the meaning of a word.

* **Unit 4: So You Want To Be A Writer? p.16-17**

-Read and discuss the story p.16-17

-What do the highlighted words mean? p.16-17

-Work your way through parts **A, B, C, D, E** p.18-19 – write answers into copies.

* **Unit 8: The First Cars p.32-33**

-Read and discuss the story p.32-33

-What do the highlighted words mean? p.32-33

-Work your way through parts **A, B, C, D, E** p.34-35 – write answers into copies.

**Spellbound D (Folens online)**

**Unit 13 – Time**: p.28 - 29

**Unit 16 – The House**: p. 34 – 35.

Written activities can be done plus spelling tests/putting spelling words in sentences/write a sentence about the meaning of the word.

Websites:

* [www.twinkl.ie](http://www.twinkl.ie) We use this in school for powerpoints/posters/stories etc. This is an excellent tool for online resources and it is free at the moment for parents. Just download a resource, for example, search for ‘Alexander Graham Bell in connection with the comprehension Making a Call’ and download some material about different methods of communication, your daughter can read online and maybe do some project work.
* <https://stories/audible.com/discovery> Audible (Amazon's Audiobooks shop) have created a free audiobooks platform. No login, sign up required. Titles available for all age groups and in several languages.

Maths (this work is to be done over 2 weeks)

**Busy at Maths (CJ Fallon online)**

* **Patterns (Algebra) p.122-124**

-Get your child to practice their 100 square

-Use the hundred square to help recognise odd and even numbers

-count in 2s, 3s, 4s, 5, 6s, 7s, 8s, 9s, 10s

-ask them what is half of the number 50, what is quarter of the number 40, etc.

-Knowing their tables is extremely important so keep getting them to revise their tables.

-write out the number sequences in your copy eg. 3, 6, 9, 12, 15, 18…..

-don’t always start with the 3 for example. Start them on 21, 24, 27, 30 and keep going from their.

-count them out loud.

-ask your child to recognise the pattern 5, 10, 15, 20, 25 and then identify the pattern / rule ADD 5.

* **Money p.70-74**

-p.70: write amounts in cent and using the euro sign and decimal point.

-p.71: how much change from 5 euro and 10 euro.

-p.72: making an amount of money using five coins each time – 2 euro: 1 euro, 50c, 20c, 20c, 10c.

-p.73: addition and subtraction with money.

* **Revision** **Look Back Pages**

-keep working on the look back / revision pages provided in the pack sent home last week.

* **Mental Maths 4:** (Week 27 and Week 28 – all days, Friday review and problem solving). The girls will have these books at home so write away into them as we usually do.

Websites:

[www.topmarks.co.uk](http://www.topmarks.co.uk) [www.ixl.com](http://www.ixl.com) [www.ictgames.com](http://www.ictgames.com)

Subjects: History, Geography, Science (SESE) (this work is to be done over 2 weeks)

We normally use Earthlink in class for these subject areas but it’s not available online. Instead you can use Unlocking SESE for 4th class. It is an excellent resource. Unlocking SESE for 4th class is by the publisher Folens so you will find it on the Folens website. There are resources available to accompany these lessons too on the Folens website. Do the accompanying exercises and questions into their copies. They could maybe compile a project on one of the topics listed below.

**History p.30-35**

**The Ancient Romans:**

1. Life in Ancient Rome.
2. About the houses of the Ancient Romans.
3. About the ruined city of Pompeii and what it tells us about Ancient Roman Life.

**Geography p.142-147**

**Case study of Germany:**

1. Locate Germany on a map of Europe.
2. To locate and name some of Germany’s rivers, bordering seas and neighbouring countries.
3. Interesting facts about Germany.
4. To compare and contrast Germany to Ireland in terms of it’s landscape, food and climate.
5. About the Berlin Wall.

**Science**

Ask the girls to recall their trip to the Life Time Lab where they learned all about **electricity.**

1. What is electricity?
2. Where do we get it from?
3. Identify 4 types of energy that electricity gives us – light, sound, heat, kinetic.
4. Identify and name the different appliances around the home that use electricity – kettle, hair dryer, washing machine, etc. Say if these come from the mains or battery.
5. Identify and list the dangers of electricity.
6. Can they recall one of the experiments we did that day. Write out the steps of the experiment with a labelled diagram.

Websites

* [www.dkfindout.com](http://www.dkfindout.com) (fun facts for kids on animals/earth/history etc)
* <https://kids.nationalgeographic.com/>

**SPHE:**

* Myself and others: Jobs we can do together that makes life easier:

e.g. making beds, setting the tables, cleaning up toys, helping with the washing up, loading the dishwasher, tidying the bedroom.

* Physical activity: Supertroopers booklet- I gave this out recently. Lots of ideas there for keeping your child active, which is really important for your child’s health and well being.

Websites:

* [www.gonoodle.com](http://www.gonoodle.com) For exercises/dancing etc. We do this everyday in school as a movement break. The girls love it.
* Remember your calming exercises from Friends For Life too.
* P.E. with Joe Wicks, The Body Coach TV Live on youtube, Monday to Friday 9 a.m. These are excellent workouts.

**Gaeilge:**

* Abair liom 4th class (Folens online) Go to [www.folensonline.com](http://www.folensonline.com); find ‘abair liom’ and click on resources. Click on ‘theme’ and click on ‘Mé Féin-Mo Chairde’ (myself). Click on ‘póstaer’ and there are lots of activities the girls can do that will help them to revise the lessons we have done. They are familiar with the slides- ‘foclóir’ means new words; ‘cuardach’ means search, ‘scéal’ is a story; ‘ceisteanna’ is questions, ‘amhrán’ is a song and dán is a poem.
* They can go back over and revise the theme ‘mé féin-an fiacloir’.
* TG4 has programs in Irish
* [www.duolingo.com](http://www.duolingo.com) – this is a learning language website, for lots of languages and there is a mobile phone app
* <https://www.cula4.com/en/>

**Art:**

* Construct anything using toilet roll holders, shoe boxes, cereal boxes, cardboard. We were going to be making a tower or castle, so try this if you can.
* Timmy Failure posters would also be an idea. Draw and colour the main characters in the book.
* Draw an easter egg and design a pattern on it and colour.
* Google Pysanky eggs for design
* [www.iamanartist.ie](http://www.iamanartist.ie)
* Your girls are incredible artists so use your imagination and just keep drawing and designing.

**Music:**

* Practice tin whistle and revise assembly songs to date.